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TSU ECE graduate lands top 8 in LET secondary level



TARLAC STATE UNIVERSITY
COLLEGE OF TEACHER EDUCATION
CENTER OF DEVELOPMENT

Layout by: Jhayvi Dizon

Congratulations MR. NIMROD B. CABRERA

Secondary Level
RANK 8
91.60

SEPTEMBER 2021
LICENSURE EXAMINATION
FOR TEACHERS



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Nimrod B. Cabrera, a licensed electronics engineer and ECE graduate of Tarlac State University, placed 8th in the secondary level of the September 2021 Licensure Examination for Teachers with a rating of 91.60%.

The twenty-seven-year-old topnotcher finished BS Electronics Engineering at TSU last April 2015 and passed the ECE board exam in October of the same year.

In 2018, Cabrera took the Certificate in Professional Teaching (CPT) at the TSU College of Teacher Education where he majored in

Mathematics.

He is joined by 78 new TSUian licensed professional teachers in the secondary level giving the university a 59.85% institutional passing rate and 60.82% passing for first-time takers. The national passing rate for the secondary level is 57.77%.

Meanwhile, the university received an overall passing rate of 60.53% in the elementary level surpassing the national passing percentage of 55.96. For the first-time takers, TSU posted a 50% passing rate.

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TSU participates in the regional simultaneous vaccination of CHEDRO 3

■ Maria Adelaida D. Calayag

Around 730 college students received jabs of Moderna vaccine at the Tarlac State University gymnasium on November 19, 2021 during the Regional Simultaneous Vaccination Program for Tertiary Students (RSVP-TS) in Central Luzon.

Students from nine higher education Institutions in the Tarlac Province and some Tarlac-based

students from Nueva Ecija HEIs were inoculated against COVID-19.

This simultaneous vaccination program of the Commission on Higher Education Regional Office III aims to contribute to the 80% herd immunity target of CHED Central Office. This is also done in preparation for the reopening of campuses for limited face-to-face classes by December 2021

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85 TSU students receive benefits through PAFCPIC scholarship program

■ Jodie Andrea G. Pangilinan

Eighty-five students from the marginalized sector (indigent, persons with disabilities, Indigenous peoples) were granted scholarships through a memorandum of agreement between Tarlac State University and Philippine Army Finance Center Producers Integrated Cooperative (PAFCPIC) during a virtual signing ceremony held on November 9, 2021 via Zoom.

The scholarship consists of book and material allowance, living allowance (food, transportation, internet, board, and lodging), uniform allowance, graduation allowance, meritorious incentives, board review allowance, and top 10 board/licensure exam incentive.

Such agreement led by TSU president Dr. Myrna Q. Mallari and PAFCPIC Board of Directors chairperson BGen. Francisco M. Paredes (RET) will commence this academic year 2021-2022 where students must meet certain conditions of the grant to continue receiving the benefits until they graduate.

Conditions include passing the evaluation of the TSU Scholarship and Financial Assistance Unit (SFAU), receiving a minimum general weighted average (GWA) of 83% or its equivalent without any failing grades, and not being a recipient of other scholarship programs, among others.

Moreover, each scholar will



also receive a learning gadget to help them during online classes.

Through PAFCPIC Scholarship Committee chairperson Col. Regidor M. Dela Cruz (RET) and the PAFCPIC Tarlac Satellite Office, the cooperative turned over 85 units of Lenovo tab M8 on November 19, 2021 at the Lucinda Campus which were received by President Mallari, SFAU section head Dr. Elsie M. Canlas, and Student Affairs Services director Prof. Gherold C. Benitez.

According to Col. Dela Cruz, their cooperative looked for schools and universities online who accommodate students from vulnerable sectors and has an established scholarship office.

“Sa mga tinawagan natin and pinadalhan ng email, isa po sila [TSU] sa mabilis na nag-respond... May mga info po sila about sa target scholars natin. And also, [TSU] po ay state university wherein mas madami po talaga tayong matututulongan na talagang deserving students,” Col. Dela Cruz said.

In response, President Mallari expressed her gratitude to the colonel and the PAFCPIC Satellite Office Tarlac.

“On behalf of Tarlac State University, we feel so blessed with your generosity and kindness. And, we are happy that there will be 85 students who will be assisted because of your assistance to us. Mabuhay po kayo!” President Mallari said.

Meanwhile, Dr. Canlas said in an interview that this is the best scholarship program she had ever encountered.

“Sa tagal ko na sa Scholarship Office, mag-three decades na ako dito, pero ito talaga iyong best. Even other scholarships were not this generous. Ma-e-encourage talaga iyong mga bata to do their best,” she said.

PAFCPIC is a multi-awarded cooperative offering financial services through deposits and loans to its members serving in the Armed Forces of the Philippines. This scholarship program is part of their initiative to reach out to different communities as part of their Community Development Program.



TSU ECE graduate lands top 8 in LET secondary level

■ Jodie Andrea G. Pangilinan

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Cabrera's journey as a LET topnotcher

In an online interview, Cabrera shared that he experienced difficulties in finding a job aligned with his course after passing the ECE board exam. He decided to change his field and entered a BPO (Business Process Outsourcing) company to improve his communication skills.

However, after two years of working and with the suggestion of his father to join the Department of Education as a teacher, Cabrera decided to take professional teaching units at TSU.

“Both of my parents are teachers. *Meron akong isang kapatid din sa public school. Hindi ko kinuha ‘yung [education] noong college ako kasi alam ko ‘yung hirap ng patuturo. Pero may plano talaga si Lord – gumawa Siya ng way para i-direct ako kung para saan talaga ako, which is teaching,*” he said.

While taking his professional education units, Cabrera continued working for a BPO company to pay for his tuition and help with his family's finances.

According to him, he really tried his best to get high grades in his classes and understand his professors' lectures as he is not an education graduate.

“*Dahil short course siya, kailangan isiksik mo lahat ng knowledge na ibibigay nila. Isa din sila sa mga dahilan kung bakit pumasa ako as topnotcher at madaming pumasa sa*

batch *namin – kasi we were molded by the professors to pass the LET at *ma-ease* [sic] ‘yung LET,*” he added.

He also shared that after registering for the exam, he reviewed every day and enrolled in not one but eight review centers where seven of those were online classes. He was able to attend these online classes though a scholarship which he received upon qualifying for their admission.

Cabrera was supposed to take the LET in March 2020. Said examination was postponed three times due to the COVID-19 pandemic. Nevertheless, he was still determined to pass the LET and made sure that he lands a spot in the top 10.

“*Hindi naman kasi ako matalino. Siguro makukuha naman sa hard work. And malaking tulong ‘yung mga virtual reviews. Marami akong na-meet online na same ‘yung goal. Hindi nila iniisip ‘yung competition. Tinulungan nila talaga ako to prepare, at tinulungan ko din sila,*” he said.

Upon the release of results last November 29, 2021, Cabrera and his family cried and shouted with joy. He stated that he couldn't believe he topped the boards for he missed one of the major areas and cited many typographical errors in Mathematics – his area of specialization.

“*[Ang] expectation ko sa sarili ko sa majorship ko na Math ay 87 lang na score, pero ang binigay sa'kin ni Lord ay 90,*” he said.

On setting goals

When asked about his

motivation to top the board exams, he shared that he wanted to enter DepEd and become a principal.

“*Nakikita ko kasi ‘yung sistema ngayon... maraming schools ang hindi maganda ‘yung sistema. I want to be an agent of change at kahit papaano ma-improve ng kaunti. Kasi, lalo na ‘yung mga bagong teachers ngayon... overworked talaga sila. Kung ano lang ‘yung work nila, iyon lang dapat. Hindi na dinadagdagan ng trabaho ng iba,*” Cabrera said empathically.

This motivation is also transparent to his professors. In a statement, Dr. Cynthia G. Quiambao said that she is proud of Cabrera's achievement.

“During the time that Nimrod is my student, he already has the potential to become a topnotcher. He is a champion on the pedagogical principles; but above all, he is a down to earth and a God-fearing person,” she said.

According to Cabrera, there were a lot of times when he doubted himself, but he didn't give up.

“*Matatag ‘yung faith ko kay Lord. Never kong binitawan iyong belief ko na pumasa at mag-top. Sabi nga nila, ‘If you believe, you will receive. Naniwala lang kami na magta-top kami. Once in a lifetime lang ako mage-exam, claim ko na na magta-top ako,*” he said.

Meanwhile, Cabrera advised to aspiring examinees, “Set your goal, be disciplined, and always pray to God for the best. *Kasi kapag ito ‘yung formula mo, for sure magiging fruitful ‘yung kalalabasan ng kung ano mang endeavor or goal ‘yung sinet mo sa umpisa.*”

▶ Elementary

55.96%
National Passing Rate
60.53%
Institutional Passing Rate

▶ Secondary

57.77%
National Passing Rate
59.85%
Institutional Passing Rate

Dean Jasper Mendoza recognized as outstanding academic leader by Gintong Parangal

■ Jazzel Llaneli M. Manabat

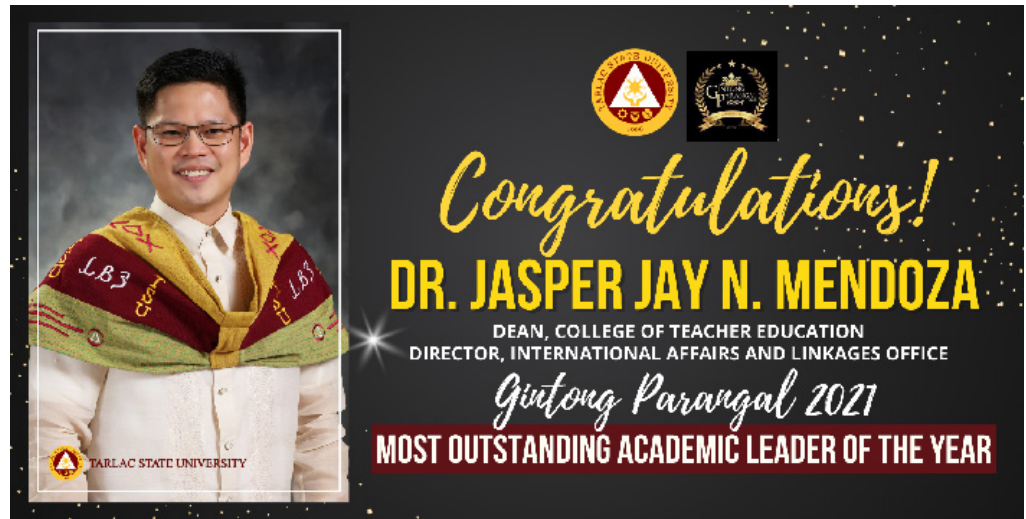
Dr. Jasper Jay N. Mendoza was awarded as “Most Outstanding Academic Leader of the Year” by the Gintong Parangal 2021 last November 26, 2021 at the Manila Hotel.

Dr. Mendoza is the dean of the College of Teacher Education and concurrently the director of the International Affairs and Linkages Office (formerly Office of International Affairs).

His leadership in several university-wide projects, administrative experience, curriculum planning expertise, progressive crafting of educational policies, and various research and extension projects are among the noteworthy accomplishments listed in his curriculum vitae which was used as a basis for the evaluation leading to the award.

In an interview, Dr. Mendoza shared that he feels blessed to receive the Gintong Parangal award.

“I always give back all the glory to our Lord up above. *Kaya* this award will keep me going and even more motivated [to begin] another journey as we provide true commitment to



excellence [in education delivery],” Dr. Mendoza said.

Last November 15, Dr. Mendoza’s award was virtually conferred in a Facebook post of the Gintong Parangal. The awarding comes with sponsorship packages which will be used for the advocacies

and beneficiaries of the organization.

The Gintong Parangal is an organization and award-giving body composed of professionals from various fields to recognize the excellence and greatness of Filipinos and to continue being an inspiration to others.



Public Administration alumna Dr. Luzviminda Rivera donated 11 books which she authored to Tarlac State University last October 27, 2021 at the Academic Building of the Lucinda Campus. These books were received by TSU president Dr. Myrna Q. Mallari and the vice presidents.

Her books, which are mostly sonnets and poems about life inspirations, have already been translated to over 40 languages worldwide. Dr. Rivera opted to make the donation on her birthday and is set to publish her 12th book on the same day.

TSU participates in the regional simultaneous vaccination of CHEDRO 3

■ Maria Adelaida D. Calayag

From page 1

according to CHED chairperson Dr. Prospero “Popoy” De Vera III.

“Ginagawa natin ito para siguraduhing ligtas ang pagbabalik ng mga estudyante at ng mga guro sa kanilang mga classroom. Mula ngayong Disyembre ay papayagan na natin nag pagbabalik sa limited face-to-face classes sa lahat ng degree programs sa mga pamantasan na nasa alert level 2 na inaayos na ang mga pasilidad para sa inyong kaligtasan,” Chair De Vera said.

According to CHEDRO III officer-in-charge Dr. Maria Teresita Semana, the Commission has noticed the hardships of programs with intensive laboratory work which prompted them to prioritize medical and health-related programs.

Dr. Semana also mentioned that CHED’s directive is to allow fully vaccinated students, faculty, and personnel to attend the expanded limited face-to-face classes in



compliance with the Inter-Agency Task Force (IATF) guidelines. This led to the massive campaign that no student should be left behind in the vaccination program of the

government.

Twenty HEIs from the seven provinces of Central Luzon were identified as vaccination centers of CHEDRO III including TSU. Tarlac Province HEIs coordinated with TSU and Tarlac Agricultural University for the safe and orderly conduct of vaccination.

TSU also served as a vaccination hub for an estimated 2,000 college students last October 23 while around 1,500 students received their jabs last November 2. Both batches received Moderna vaccines.



TSU holds 1st International Multidisciplinary Online Conference with int'l HEI partner

■ Remar A. Salvador | University Research Office

Tarlac State University, in collaboration with Daffodil International University (DIU) in Bangladesh, held its 1st International Multidisciplinary Online Conference themed “Impact of the New Normal in the Academia” on November 9-11, 2021 via Zoom.

The virtual research conference was participated by 46 SUCs (state universities and colleges) and HEIs (higher education institutions) in the Philippines and 11 universities from other countries like Nigeria, Somalia, Bangladesh, Thailand, Malaysia, Zambia, Jordan, India, Indonesia, and Pakistan.

There were also participants from different government agencies like Commission on Higher Education (CHED), Department of Education (DepEd), and Department of Labor and Employment (DOLE) as well as from various local government units in the country.

Parallel sessions for the three-day conference featured research outputs on COVID-19, teaching pedagogies, biotechnology, linguistics, and business; while the third day saw paper presentations on technology, environment, and other relevant research outputs

Prof. Henry Rufino of TSU and Prof. Khris June Callano from Davao de Oro State College bagged the Best Paper Award.

The papers were evaluated by a caliber set of evaluators, namely Dr. Marie Paz Morales, Publication Office director of Philippine Normal University; Dr. Ryan John De

Lara, Research Development and Production Office director of Wesleyan University; and Dr. Jonathan Rante Carreon, Vice President for Academic Affairs of Huachiew Chalermprakiet University in Thailand.

The event was graced by key officials of the host universities who gave opening messages such as TSU president Dr. Myrna Q. Mallari and DIU International Affairs director Dr. Fokhray Hossain. This was followed by keynote speeches from esteemed academicians.

Dr. Shaikh Muhammad Allayear, an associate professor from the Department of Multimedia and Creative Technology of DIU, delivered a speech on the importance of multimedia in information revolution.

Following Dr. Allayear is CHED commissioner Dr. Ronald Adamat who highlighted the steadfast response of the higher education sector to the challenges brought by the COVID-19 pandemic through innovations in research and

development.

Meanwhile, CHED commissioner Hon. Aldrin Darilag and Dr. Md. Aminul Islam, a professor in the Finance Division in University Malaysia Perlis, gave keynote addresses for the second day.

Hon. Darilag’s presentation is about the impact of the new normal in the academe and the training educational system of the Philippines which focused on CHED Memorandum Order No. 62 or the policies, standards, and guidelines of Transnational Education Programs. He also reiterated the importance of research especially during this pandemic amidst the new standard setup in the academe.

Furthermore, the topic “Revisiting Research and Development Activities in the Era of the 4th Industrial Revolution” was discussed by Dr. Islam which is centered on the primary process of research such as rethinking, re-evaluating existing norms, structures, and teaching practices in learning.

EDITORIAL

The fourth quarter of 2021 is a witness to the willingness of some students to be inoculated against COVID-19. When the university opened its doors to tertiary students for vaccination through the initiative of the Commission on Higher Education, many signified their interest including those who belong to the 12-17 age group. After almost two years of limited mobility, the young ones were mobilized to contribute to herd immunity.

This month, Tarlac State University participated in the Regional Simultaneous Vaccination Program for Tertiary Students (RSVP-TS) organized by the CHED Regional Office III. This was held weeks after the second batch of vaccination for college students under the CHED Padyak for Flexible Learning: Sama-Samang Vaccination Program for Tertiary Students spearheaded by CHED Chairperson Dr. J. Prospero De Vera III. More students all around the Tarlac province registered and lined up just to get jabbed.

Aside from the local government

Herd immunity and the impending return of face-to-face classes

units in Tarlac, national and regional government agencies like CHED partnered with the Department of Health to bring vaccines to schools. This is meant to help in achieving the national government's 90% herd immunity target. The Commission also set a herd immunity goal of 80% among students, faculty members, and non-teaching personnel in preparation for the reopening of campuses for limited face-to-face classes.

Despite the influx of names in the vaccination registration forms and the seemingly endless sea of people in the vaccination hubs, the City Health Office shared that Tarlac City has only attained 50% herd immunity as of the end of November 2021. Vaccine hesitancy is still persistent in far-flung areas. More work must be done to raise the numbers.

TSU is fortunate to have good numbers relative to vaccination. Data show that 92% of TSU employees are fully vaccinated, 42.33% of students are fully vaccinated, while 42.26% are partially vac-

inated.

The need to bring vaccines closer to students is not just about the upcoming return of face-to-face classes, it also highlights the pivotal role of schools to overturn vaccine hesitancy in Filipino households. A myriad of myths, misconceptions, and faulty information regarding vaccines can be countered with education and proper information dissemination. It is undeniable that schools are influential enough to persuade, educate, and inform the so-called "anti-vaxxers" to rethink their choices.

Imagine a world where face masks are again only seen within the confines of hospitals and medical facilities. With high hopes to convince unvaccinated students along with their family members, the country can slowly bounce back and regain the life it once had. This herd immunity will keep all Filipinos safe. It is a responsibility each one shares not just for the safe return to classrooms but also for the overall wellbeing of everyone.

English: Language that Unites In Celebration of the Linguistics Week

■ Prof. Maria Vanesa Palafox Arador
Chairperson, Department of English Language Studies

From November 8 to 12, we are celebrating Linguistics Week with the theme "*Lingua Franca: English – Language that Unites.*" This year's theme is very interesting because of the nature of the English language as a lingua franca.

A *lingua franca*, as well all know, is the language adopted or used in a community where the people living in it speak different languages. A *lingua franca*, therefore, is created out of a babel of different tongues. The purpose is for communication. In a land where people speak different languages we need a common language, created out of those existing languages, so that these people will be able to understand one another for the purpose of trading or commerce, education, social interaction, and political dynamics. In short, lingua franca unites men, women, and children coming from different cultural backgrounds and speaking different languages into a community capable of united action.

The English language is one such lingua franca. From England to North America, Asia, Africa, and Europe, the

English language has been transplanted first as a lingua franca and later as a national language uniting people in a particular land to create a nation. Such is the power of the English language.

However, it also cuts both ways. While it can unite people, it can also divide them. The use of the English language in the Philippines as a prestige language, for example, has created a class divide among Filipinos. Those who can speak it fluently are perceived to belong to the socio-economic elite while those who can't are looked down upon as belonging to the "masa." Even inside the classroom, students who can speak it well are considered "bright" or "intelligent" while those who can't are perceived to be "dull" and "intellectually poor." This is wrong. Like all languages, the English Language is for communication – nothing more and nothing less.

It is true that if we want to move ahead in life, we need to learn how to speak English well, especially if we are planning to live and work in another country. After all, the English language is the number

FEATURE

one lingua franca in the world today. It is a global language. According to the British Council, 1.75 billion people around the world speak English at a "useful level." That's one out of every four people in the world.

However, even as we celebrate the usefulness of the English language as a unifying tool for communication, let us not forget that it can also marginalize people. By being conscious of the destructive powers of the English Language, and by avoiding using it to such an end, we can make it work better for us—and for the development of our country.



FEATURE

The education sector was in turmoil because of the COVID pandemic. While the teaching professionals encountered struggles in providing the academic needs of students, the non-teaching personnel were not exempted from obstacles as they also contribute to the efficient delivery of the university's services. As the driver of the TSU workforce, the Human Resource Development and Management Office (HRDMO) ensures that all its employees, whether teaching or non-teaching, clients, and stakeholders are well-served despite the challenges brought by the current situation.

In response to the challenges, the HRDMO pursued a meaningful collaboration with the Management Information Systems Office (MISO) to convert some of its services into online systems to continue catering to the needs of its clients while ensuring their safety.

Among the online services of the HRDMO are: (1) Online Document Requests; (2) Online Job Application and Submission of Requirements; (3) Virtual Assessment, Demo Teaching/Interview of Applicants; (4) Online Employee Counseling and Online Stress Debriefing; (5) Online Leave Application; (6) Online Clearance; (7) Online PDS (Personal Data Sheet); (8) Online Send-off Parties; (9) Automated Faculty Evaluation System; and (10) Online Performance Evaluation.

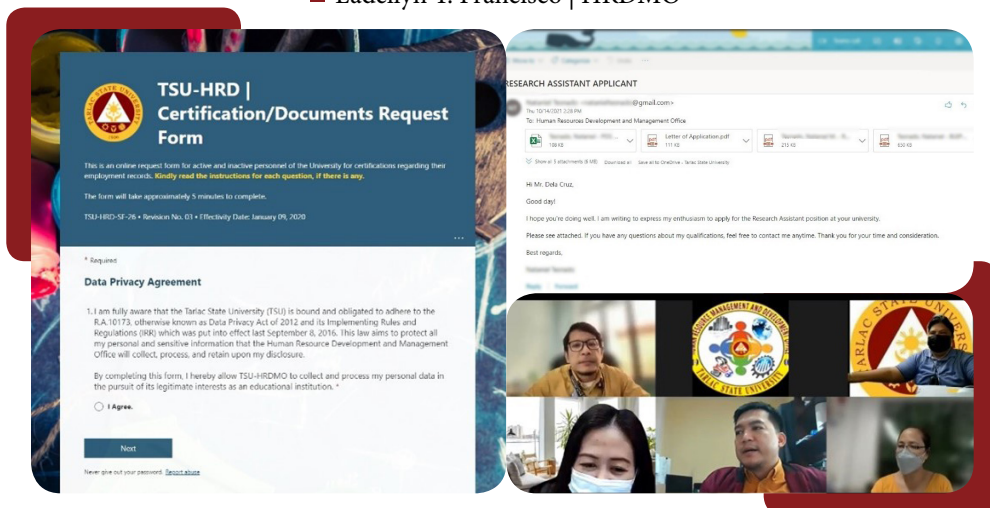
9 Documents Requested*

You can select multiple options, if necessary.

- Service Record (SR)
- Certificate of Employment (CE)
- Certificate of No Pending Administrative Case (CNPA/C)
- Certificate of Employment with Compensation (CEC)
- Authority to Travel Abroad (ATA) (Please specify travel details, refer to Question #9)
- SALN Copy (Please specify the Year, refer to Question #9)
- NBC Documents (Please specify, if QCE or CCE, refer to Question #9)
- Performance Rating Copy (Please specify if Job Order or Client Rating (Student Evaluation or TSU-HRD-SF-17 Performance Appraisal Instrument for Faculty), refer to Question #9)
- IPCR/DPCR Copy (Please specify Rating Period, refer to Question #9)

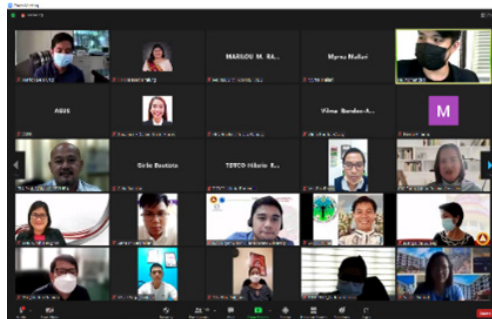
Finding Positive Ways in the Negativity

■ Ladellyn T. Francisco | HRDMO



Online Document Requests

This service allows both active and inactive employees to request documents from the HRDMO while in the comfort of their own homes. Requestors are given options to receive a scanned copy or hard copy of the document by simply accomplishing the online form (<https://forms.office.com/r/DfK2JUmYh6>).



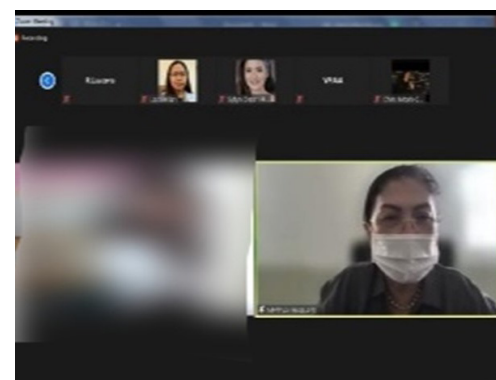
Online Job Application and Submission of Requirements

Those who are aspiring to be employed at TSU can now submit their applications and requirements online. Scanned copies of documents may be sent to the email address of the Recruitment, Selection, and Promotion Unit (hrdmo_rsp@tsu.edu.ph). Similarly, job applications are also posted online via the TSU website and the HRDMO Facebook page.

Virtual Assessment, Demo Teaching/Interview of Applicants

As part of the recruitment process, the HRDMO endeavored to virtually conduct the psychological and/or mental state assessment and demo teaching/interview of applicants. The university has availed the Zoom premium account to use meeting rooms for extended hours of time to facilitate these vital processes.

Meanwhile, the seminars, trainings, and necessary orientations or onboarding of new applicants which were done in person before the pandemic are now conducted via Zoom. This is under the Training and Organizational Development Unit of the HRDMO.



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Online Employee Counseling and Online Stress Debriefing

When the pandemic spiked in 2020, people all over the globe have been struggling to shift to the so-called “new normal” which has caused mental health issues. Heightened protocols were implemented during this period because of the uncontrolled spread of the virus, and this situation obliged people to stay at home for safety.

Therefore, for the university to address the needs of its employees, the HRDMO started offering the online employee counseling and online stress debriefing for any mental health concerns. This can be availed of anytime and anywhere.

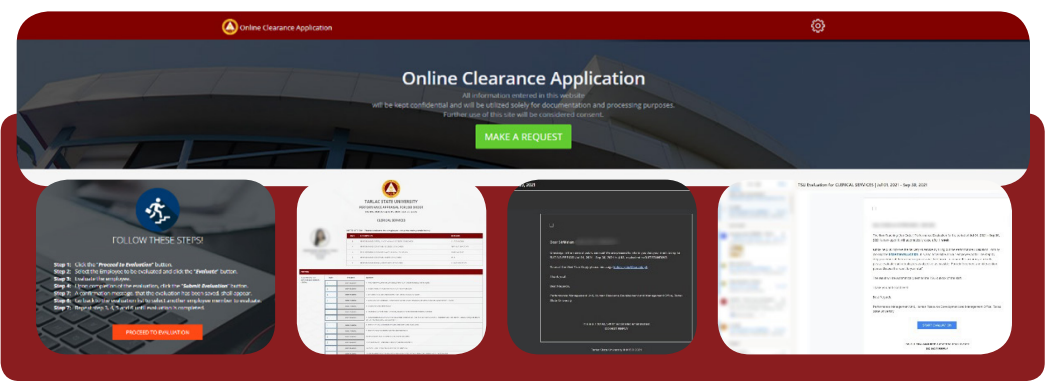
Timely reminders about safeguarding mental health and overall wellbeing are also available through the HRDMO’s Employee Counseling and Consultation Facebook page.



Online Leave Application and Online Clearance

For employees who have contracted COVID-19 or were asked to go on quarantine after being exposed to a COVID positive case (PUM) duly declared by their rural health unit or the university physician, they are granted leave privileges to cover for their absences.

In this regard, leave application can now be coursed through the website <https://leave.tsu.edu.ph>. The request can be virtually reviewed and approved by the immediate supervisory and respective vice



president using their TSU accounts. With this, leave application has been made hassle-free.

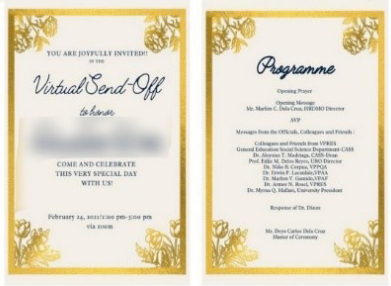
This online process can also be used for other leave requests starting November 2021. Moreover, the same process is followed for the online clearance which can be accessed via <https://clearance.tsu.edu.ph>.

Online PDS (Personal Data Sheet)

Even the PDS (Personal Data Sheet) of employees have been digitized. Employees can edit and view their PDS through the employee portal. Authorized HRDMO personnel will approve the requested changes and corresponding updates to the online PDS.

Online Send-Off Parties

Honoring retirees is also made available through virtual platforms. The HRDMO has been conducting online send-off parties for retirees to show utmost appreciation for their dedication and contributions to the TSU community. As for the token of appreciation and food for the event, these will be delivered to the retirees by the staff from the HRDMO Performance Management Unit



via an assigned vehicle from the Motorpool Unit.

Automated Faculty Evaluation System (AFES) and Online Performance Evaluation

At the end of the semester, it is a common practice in the university that students rate their professors using a pen and a registered form. However, since the first semester of 2018, TSU uses the Automated Faculty Evaluation System (AFES) which is linked to the student portal of students. This web-based system easily generates a summary report on the rating given to faculty members.

Similarly, the performance of job order non-teaching personnel are rated by their immediate supervisors through another web-based system, the Online Performance Evaluation. This system was implemented last October 2021.

Indeed, this is a difficult time, especially for the labor sector, considering that the risk of contracting the virus is very high when providing services to clients and customers. However, as public servants, it is a primary obligation to serve the public. And in this digital age, TSU used it as an advantage to shed light in the midst of darkness.

“Always turn a negative situation into a positive situation.”
— Michael Jordan

FEATURE

Tarlac State University has been consistently displaying skillfully designed Belens in front of the Administration Building for the past years to show solidarity with the Belenismo Festival in Tarlac — a highly regarded event by the Department of Tourism which gave the province the name “Belen capital of the Philippines” in 2007.

For the past eight years, Mr. Oscar Ubusan, Jr., a painter from the Facilities and Maintenance Unit of the Facilities Development and Management Office, heads the designing and crafting of the university’s Belen diorama which features designs ranging from traditional to modern styles.

Ubusan first started painting signage for the university until he was asked to work on the diorama of the nativity. He then applied his skills in painting using available discarded plywood and plywood cuttings in the university.

The Belen-makers of TSU

■ Maria Adelaida D. Calayag



In an interview with the Office of Public Affairs, Ubusan shared that he was once a head artist at Décor Plus Inc. in Pasay City for six years working for export quality handicrafts, housewares, and other seasonal decors. He also used to

join exhibits in some conventions in Hong Kong where he represented their company’s designs along with other exporters. The medium he uses for his paintings are acrylic and oil.

He also shared that he has done murals and signage for the past years. He was even commissioned to do a mural for the Heaven in a Cup milk tea business in Laguna.

Even when he was kept from doing what he loved most, the passion inside him kept on finding an outlet to be released into a new form of art.

“Kasi kapag nandoon na ‘yung skill, nandoon na ‘yung, ano mo, passion mo, madali na eh. Kasi siyempre sa umpisa, maninibago ka ‘di ba? Pero kapag nakasanayan mo na, ‘pag hilig mo talaga, nakakatuwa. Lalo na kapag natapos mo na, ang sarap sa pakiramdam. Namimiss ko rin ‘yung ganoon eh,” Ubusan said.

Ubusan studied Bachelor of Science in Architecture at Rizal



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Technological University but only finished the third-year level.

Aside from Ubusan, other carpenters, painters, and electricians also worked to build the university's Belen. They are Mr. Reynaldo Navarro, Mr. Jesus Natividad, Mr. Pablo Martinez, Mr. Vic Jacinto, Mr. Cris Cataina, Mr. Ardy Espinosa, Mr. Rodrigo Magawa, and Mr. Alvin Agalindo who are also from FMU.

64-year-old Jesus Natividad said the Belens they have made will be one of his souvenirs since he will be retiring next year. He shared that sometimes, they would spend moments staring in awe after putting up the Belen, marveling at what they have formed out of their creative ideas and hard work.


In preparation for the 15th Belenismo Festival in November 2022, Ubusan said he will carefully craft and plan his next Belen design for TSU.





November 2021 Board Exam Performance

CONGRATULATIONS TO OUR NEWLY LICENSED ENGINEERS!

October 2021 Electronics Engineer (ECE) and Electronics Technician (ECT) Licensure Examination

	ECE	47.88% NATIONAL PASSING RATE	53.85% INSTITUTIONAL PASSING RATE
	ECT	75.77% NATIONAL PASSING RATE	83.33% INSTITUTIONAL PASSING RATE






Congratulations,
TSUian Engineers!

NOVEMBER 2021 CIVIL ENGINEER LICENSURE EXAMINATION

65.96% NATIONAL PASSING RATE	68.09% INSTITUTIONAL PASSING RATE	75.61% FIRST-TIME TAKERS
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The TSU community is very proud of you!

Congratulations,
TSUian Chemists!

**OCTOBER 2021 CHEMIST LICENSURE EXAMINATION
CHEMICAL TECHNICIAN LICENSURE EXAMINATION**

The TSU community is very proud of you!




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TARLAC STATE UNIVERSITY
Vision

Tarlac State University is envisioned to be a premier University in the Asia Pacific Region.

Mission

Tarlac State University commits to promote and sustain the offering of quality and relevant programs in higher and advanced education ensuring equitable access to education for people empowerment, professional development, and global competitiveness.

Towards this end, TSU shall:

- 1.) Provide high quality instruction through qualified, competent and adequately trained faculty members and support staff.
- 2.) Be a premier research institution by enhancing research undertakings in the fields of technology and sciences and strengthening collaboration with local and international institutions.
- 3.) Be a champion in community development by strengthening partnership with public and private organizations and individuals

Quality, Environment, and Health and Safety (QEHS)

Tarlac State University is committed to improve continually for:

- Global competitiveness and excellence in the delivery of education, research, extension, training and consultancy services, hotel operation and administrative support services;
- safe and healthy working conditions to prevent injury and ill health of its employees, students, guests, visitors, suppliers and contractors;
- management of environmental aspects towards the prevention of pollution;
- compliant to regulatory and statutory requirements for the utmost satisfaction of its valued customers.